

LANG – H – 200
E N G L I S H

**VOICETHREAD &
MULTIMEDIA PRESENTATION**

Matthew LANGSLEY
matthew.langsley@ulb.ac.be

THE FSA'S ENGLISH LANGUAGE PROGRAMME

Teachers

- Jenny Valcke
- Matthew Langsley
- Jenny Kappel

Students

- Faculté des Sciences Appliquées – *Polytechnique* (FSA)
- Engineers
- Architects

THE FSA'S ENGLISH LANGUAGE PROGRAMME

Context

- **BRUFACE** – ULB & VUB English-language Joint Master's programme
- English course structure
 - BA1 [2 ECTS 0-2-0]: Listening
 - **BA2 [2 ECTS 0-2-0]: Reading**
 - BA3 [4 ECTS 0-2-0-2]: Speaking and Writing

THE LANG-H-200 COURSE

Coursework overview

- Participation (10%)
- Abstract (10%)
- **Multimedia Presentation (30%)**
- Final exam (50%)

MULTIMEDIA PRESENTATION FORMAT (1/3)

Multimedia Presentation

- **Online “Video”**
 - In pairs
 - 10 – 12 minutes long (max.)
 - Students choose their topic and research question
 - Questions and issues to debate, analyse
 - Any type of content, media, format...
 - Uploaded onto **Voicethread website**: <http://voicethread.com>
 - Deadline: end of term

MULTIMEDIA PRESENTATION FORMAT (2/3)

Multimedia Presentation

- **Bibliography**
 - Valid, credible scientific sources
 - Not Wikipedia, Google, etc.
 - Diverse sources
 - Complete sources – books, websites, images, video...
 - Properly and fully referenced
 - Standards and format discussed in class
 - Document sent with link in .pdf format

LANG-H-200 MULTIMEDIA PRESENTATION

BIBLIOGRAPHY SAMPLE

Why should we explore Mars?

References

Books and articles

- [-] BRAUNSTEIN Florence, Jean-Baptiste PEPIN. 2006. *La culture Générale pour les Nuls*. France: Editions First. 553 p.
- [-] NASA. 2011. *Mars Science Laboratory Launch : Press Kit*. Website on the INTERNET. <http://www.jpl.nasa.gov/news/press_kits/MSSLaunuch.pdf>. Last consultation: 08-12-2011.

Internet sources

- [@] CAPLINGER, Mike. November 1995. *Life on Mars*. Website on the INTERNET. <<http://cmex.ihmc.us/CMEX/data/MarsEssy/life/life.htm>>. Last consultation: 10-12-2011.
- [@] CMEX. S.D. *CMEX Mars*. Website on the INTERNET. <<http://cmex.ihmc.us/CMEX/index.html>>. Last consultation: 10-12-2011.
- [@] ESA. 2005. *Why Explore Space*. Website on the INTERNET. <http://www.esa.int/esaSC/SEMC3VZ04HD_index_0.html>. Last consultation: 10-12-2011.
- [@] FRASER, Cain. 2008. *The Value of Space Exploration*. Website on the INTERNET. <<http://www.universetoday.com/13600/the-value-of-space-exploration/>>. Last consultation: 10-12-2011.
- [@] GRIFFIN, Michael. 2007. *Why Explore Space*. Website on the INTERNET. <http://www.nasa.gov/exploration/home/griffin_why_explore.html>. Last consultation: 10-12-2011.
- [@] JONES, Sam. 2010. *The Guardian : Barack Obama to Drop NASA Moon Mission in Budget Cutbacks*. Website on the INTERNET. <<http://www.guardian.co.uk/science/2010/feb/01/>>. Last consultation: 10-12-2011.
- [@] LABROT. 26-03-2006. *Mars aujourd'hui*. Website on the INTERNET. <<http://nirgal.net>>. Last consultation: 10-12-2011.
- [@] NASA. 30-11-2011. *Solar System Exploration : Missions*. Website on the INTERNET. <<http://solarsystem.nasa.gov/missions/>>. Last consultation: 10-12-2011.
- [@] SPACEREF INTERACTIVE. S.D. *Mars Missions : historical*. Website on the INTERNET. <<http://mars.tv/missions.html>>. Last consultation: 04-12-2011.

Pictures

- [1] CABROL, Nathalie. S.D. *Image Navigator*. Picture on the INTERNET. <<http://cmex.ihmc.us/gallery/index.html>>. Last consultation: 13-12-2011.
- [2] CMEX. *Science Goals*.
- [3] Mitry. *Mars Valley*.
- [4] NASA. *Mars Polar Cap*.

- [5] NASA. *Mars Topography*.
- [6] NASA/JPL-Caltech. 2011. *Deployment Practice*. Picture on the INTERNET. <http://www.nasa.gov/images/content/588904main_2011-07-18_full.jpg>. Last consultation: 08-12-2011.
- [7] NASA. *MSL Launch*.
- [8] NASA. *Earth : View from Space*.
- [9] PATTERSON, Lane. *Lunar Green house*.

Videos

- [a] NASA. 2011. *Atlas V Lifts Off with MSL*. Video on the INTERNET. <http://www.nasa.gov/multimedia/videogallery/index.html?collection_id=18895>. Last consultation: 08-12-2011.
- [b] NASA. 2011. *Animation of Mars Science Laboratory Mission*. Video on the INTERNET. <http://www.nasa.gov/multimedia/videogallery/index.html?collection_id=18895>. Last consultation: 08-12-2011.

Antoine Vanbever and François Pönsen

MULTIMEDIA PRESENTATION FORMAT (3/3)

Multimedia Presentation

- **Assessment**
 - Bibliography
 - Content
 - Language use and proficiency
 - Presentation skills
 - Compliance with assignment instructions
 - Assessment grid provided in coursework manual

ASSESSMENT GRID

LANG-H-200 – MULTIMEDIA PRESENTATION ASSESSMENT

Student A: _____

Student B: _____

CONTENT (GROUP)		SA	SB	COHERENCE (INDIVIDUAL)		SA	SB
C2 4.0 pts	Substantial specific relevant content that thoroughly supports the main idea and purpose of the presentation.			C2 4.0 pts	Speaks coherently with fully appropriate cohesive features. Develops topics fully and appropriately. Comprehensive and reliable mastery of a wide range of language (including idiomatic expressions).		
C1 3.5 pts	Specific relevant content that thoroughly supports the main idea and purpose of the presentation.			C1 3.5 pts	Can produce clear, smoothly flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices. Develops topics coherently and appropriately.		
B2+ 3.0 pts	Good content that supports the main idea of the presentation well.			B2+ 3.0 pts	Speaks at length without loss of coherence. Uses a range of connectives and discourse markers with some flexibility.		
B2 2.5 pts	Sufficient content that supports the main idea of the presentation, with some redundancies.			B2 2.5 pts	Can use a fair number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some "jumpiness" in a long contribution.		
B1+ 2.0 pts	Relevant content related to the main idea of the presentation but with limited development.			B1+ 2.0 pts	Tries to link in ideas and arguments but cohesive devices may be over- or under-used.		
B1 1.5 pts	Relevant content with limited development and with little relevance to the topic.			B1 1.5 pts	Can link a series of shorter, discrete elements into a connected, linear sequence of points.		
A2+ 1.0 pt	Sparse content with little relevance or main idea is not developed appropriately.			A2+ 1.0 pt	Has limited ability to use simple subordinate clauses.		
A2 0.5 pts	Collection of ideas with little relevance which is not developed adequately.			A2 0.5 pts	Can link groups of words with simple connectors "and", "or", "but" and "so"..		
A1 0 pts	Haphazard collection of ideas which are not developed adequately. Irrelevant content.			A1 0 pts	Discourse made up of very short, isolated, utterances. Unconnected speech.		
BIBLIOGRAPHY & QUALITY OF PRESENTATION (GROUP)						SA	SB
C2 4.0 pts	Full bibliography with many relevant references properly cited and clearly presented. Presentation well presented with consistently clear and specific links to sources and data cited in bibliography. Excellent use of technology to support an informative and convincing analysis and debate. Excellent use of highly appropriate visuals and presentation techniques.						
C1 3.5 pts	Full bibliography with many relevant references properly cited and clearly presented. Presentation well presented with clear and specific links to sources and data cited in bibliography. Good use of technology to support an informative analysis and debate. Very good and varied use of appropriate and compelling visuals and presentation techniques.						
B2+ 3.0 pts	Full bibliography with a number of relevant references properly cited and clearly presented. Presentation contains many specific links to sources and data cited in bibliography. Good use of technology to support clearly presented analysis and debate. Good and varied use of visuals and presentation techniques.						
B2 2.5 pts	Bibliography with several relevant references properly cited and clearly presented. Presentation contains some coherent but inconsistent links to sources and data cited in bibliography. Competent use of technology to support clearly presented analysis and debate with good but limited use of appropriate visuals and presentation techniques.						
B1+ 2.0 pts	Bibliography with sufficient relevant references cited but limited in number or some presentation errors. Presentation contains few coherent or inconsistent links to sources and data cited in bibliography. Satisfactory use of technology to support main points with satisfactory but limited use of appropriate visuals and presentation techniques.						
B1 1.5 pts	Bibliography sparse or lacking sufficient relevant references properly cited and presented. Presentation contains very few coherent and inconsistent links to sources and data cited in bibliography. Limited use of technology to support main points with poor use of appropriate visuals and presentation techniques.						
A2+ 1.0 pt	Bibliography incomplete or lacking sufficient relevant references properly cited or presented. Presentation contains no coherent or inconsistent links to sources and data cited in bibliography. Very limited use of technology to support main points with very poor use of appropriate visuals and presentation techniques.						
A2 0.5 pts	Bibliography incomplete or sub-standard with no relevant references properly cited or clearly presented. Presentation contains no links to sources and data cited in bibliography. Very poor use of technology to support even general points or topic overview. No visuals and presentation techniques of note.						
A1 0 pts	No bibliography provided. No presentation submitted or of the poorest quality.						

ASSESSMENT GRID

GRAMMAR & LEXIS (INDIVIDUAL)		SA	SB	FLUENCY & PRONUNCIATION (INDIVIDUAL)		SA	SB
C2 4.0 pts	Maintains consistent control of complex language. Uses idiomatic and formulaic language appropriately.			C2 4.0 pts	Speaks fluently. Any hesitations occurring are content-related rather than related to the need to find words or to monitor grammar. Excellent pronunciation, word stress and intonation. No script-reading.		
C1 3.5 pts	Consistently maintains a high degree of grammatical accuracy. Errors are very rare and confined to low-frequency patterns. Uses less common and idiomatic lexis appropriately.			C1 3.5 pts	Speaks fluently. Hesitations occur, but they are usually content-related and only rarely to search for language. Good pronunciation, word stress and intonation. No script-reading.		
B2+ 3.0 pts	Good grammatical and lexical control; occasional non-systematic errors occur but only when directed to complex content. Errors are usually repaired.			B2+ 3.0 pts	Speaks fluently, but demonstrates some hesitations clearly motivated by the need to look for words or expressions, or to monitor the use of grammatical structures. Sufficient pronunciation, word stress. No script-reading.		
B2 2.5 pts	Errors occur, but they do not cause any misunderstanding. Inaccuracies are self-corrected. Pronunciation is intelligible, but word stress may be unsure.			B2 2.5 pts	Produces stretch of language at a good pace, although he/she can be hesitant as he/she searches for patterns and expressions. There are few noticeably long pauses. L1 accent present and some intonation/word stress mistakes, but it has no effect on intelligibility. A little script-reading.		
B1+ 2.0 pts	Errors occur and require an effort from the listener, especially because self-repair is lacking. Sufficient mastery to get the general message across;			B1+ 2.0 pts	Generally maintains flow of speech but uses a fair amount of repetition and stock phrases to do so. Clear difference between simple speech (which is fluent) and more complex communication (which is slower with pauses). Noticeable L1 accent, intonation and occasional mistakes in word stress. Some script-reading.		
B1 1.5 pts	Errors sometimes lead to ambiguity and misunderstanding, and clarification is needed.			B1 1.5 pts	Clearly speaks more slowly than the average native speaker would. Needs fairly long pauses to plan discourse. Occasional mispronunciation and wrong word stress require some interpretation skills on the part of the listener. Marked L1 accent. Mostly script-reading.		
A2+ 1.0 pt	Numerous errors, also at the level of high-frequency patterns (e.g. *he do, *she has wrote) and high frequency words (e.g. *comportment instead of behaviour).			A2+ 1.0 pt	Needs long pauses to plan even short utterances. L1 accent causes strain for listener. All script-reading.		
A2 0.5 pts	Systematically makes basic mistakes.			A2 0.5 pts	Needs long pauses to plan short utterances and demonstrates false starts or hesitations within those short utterances. Speech sometimes unintelligible. All script-reading.		
A1 0 pts	Produces a very limited number of simple sentences.			A1 0 pts	Generally speaks in single words (or two-word formulae) with much pausing and hesitating. A great deal of the output is unintelligible. All script-reading.		
TOPIC							
DEADLINE		BIBLIOGRAPHY		PRESENTATION		VOICETHREAD	
COMMENTS							

TOTALS SA: _____ / 20

SB: _____ / 20

VOICETHREAD – THE TOOL

Voicethread - <http://voicethread.com>

- **Cost** – free to use (within certain limits and functions)
- **User friendliness** – easy to use for students and teachers
- **Tutorials** – self-explanatory
- **Standardisation** – all students face the same constraints
- **Polyvalence** – accepts all types of media, presentation techniques
- **Convenience** – all presentations in same place
- **Permanence** – presentations remain accessible (cf. plagiarism)

MULTIMEDIA PRESENTATION SAMPLES

Samples

- **Voicethread.com**
 - Website: <http://voicethread.com>
 - User name: **mlangsle@ulb.ac.be**
 - Password: **LANG-H-200**
 - 7 samples from 2010-11
 - Variety of topics
 - Variety of content, styles, media...
 - 1 high-scoring sample from 2011-12

MULTIMEDIA PRESENTATION SAMPLES

Sample from 2011-12

- **“To what extent could the movie *Inception* happen in real life?”**
 - Aylin Manço & Aurélien Marion
 - Interesting and unique question
 - High quality research & sources
 - Complete and well-presented bibliography
 - Excellent language and presentation skills
 - Engaging use of media – PowerPoint, video clips, voice-over...



Any questions?